

Community of Learners **April 6, 2010**

Community of Learners

The College of Wooster's Community of Learners includes all Students, Faculty, and Staff, and is extended by keeping alumni, parents, and community members as friends of the College. Our overarching objective is to engage everyone in the community, recognizing that tradition never graduates. Our approach will encompass much needed conversations among the members of this Community, and will include ethical reflections. We will know that we have achieved our objective when this approach is reflected in the structures and practices of the College. Our work is greatly influenced by Wooster's Core Values. Our strategic initiatives will promote the cultivation and development of the following **qualities** of the members of the Community of Learners:

Civility:

We strive to treat each other with a deep appreciation for the contributions we each make to the community. This standard is based upon our Wooster Ethic and Civility Statement.

From our SPOT

Draws upon the strength:

- Recognizable traditions

To address the problem of:

- Campus culture doesn't support giving

Tactics:

- Promoting the Wooster Ethic and civility statement more broadly

Civic Engagement:

Every member of the Community seeks opportunities to be civically engaged locally, nationally, and internationally. These will be outside those expected in our educational pursuits or our current job responsibilities. We, individually and collectively, establish a legacy of giving of ourselves in big and small ways.

From our SPOT:

Take advantage of an Opportunity:

- Resources within the City of Wooster

Tactics:

Assessment indicator:

- Number of individuals involved and depth of engagement. (Hours of service, leadership positions, etc.)

Connectedness:

We will consider ourselves as connected members of an interdependent collaborative community reciprocity, gratitude, humility and responsibility.

From our SPOT:

Tactics include:

- Reflective components and face time among constituents.
- The visible signs of support are necessary.

Responsibility:

Individually, we will accept that “I am responsible for my actions,” we have responsibility to the well being of humankind, and we recognize that responsibility is the personal piece of well being that nurtures our development. As a community, we will be concerned with social justice issues, compassion and understanding with a commitment to them.

From our SPOT:

Tactics include:

Lifelong Intellectual Engagement and Ethical Reflection:

Members of our Community will be committed to intellectual engagement and ethical reflection regardless of where they may find themselves in their life or vocations. We will, through our programs and individual and collective actions, inspire intellectual curiosity and growth.

From our SPOT:

Tactics:

- We have presenters and speakers which reflect this variety on campus. But how are we role modeling this value.

Assessment Indicators:

- A measure of this is the level to which we are even showing up when not required?
- Participating in alumni events off campus?
- Is the institution utilizing ethical assessment tools and mechanisms?