COLLEGE OF WOOSTER SPOT ANALYSIS

unter	STRENGTHS	PROBLEMS/WEAKNESSES
INTERNAL [strategy: use "strength" to address "problem"/counter "weakness"]	 Already known for an attractive "signature program" (IS) Campus Center Planning is underway New web technologies implemented and can be leveraged Strong balance sheet offers opportunity to leverage our assets Recently renovated academic spaces highlight the focus on the academic program Recognizable academic, athletic, and cultural traditions can facilitate branding A culture of assessment is gaining acceptability 	 Cultural inertia often inhibits innovative thinking Traditional, conservative curriculum has limitations in the 21st century Conflicting or unarticulated priorities and unwillingness to make hard tradeoffs hinder curricular innovation Outdated facilities in athletic/recreation areas Current facilities/program too expensive for our resources to support (structural deficit) Compensation levels, especially for faculty, are below those of peers Heavy reliance on major donors who have a history of giving; lack of cultivated future donors Campus culture that does not support the College financially through giving Datatel has not been effectively integrated into decision-making, operational effectiveness, or assessment
EXTERNAL [take advantage of "opportunity" to counter "threat"]	 OPPORTUNITIES External constituencies value the characteristics that IS represents Recognition as a premier teaching College makes us distinctive (small class mentoring relationship) Large untapped donor base of parents/alumni City of Wooster viewed as a secure and comfortable environment 	 THREATS Our signature academic program is becoming less unique General understanding of our signature academic program is limited or intimidating Value of a Liberal Arts education is not appreciated Families' more frugal spending habits, increased price sensitivity, and focus on "cost-benefit" in college selection driven by continued economic challenges General lack of name and brand recognition outside of academic circles. Growing student (and family) affinity for public institutions Increasing competition for donor/foundation resources